

## DO YOU WANT TO WORK IN THE CONSTRUCTION INDUSTRY?



QUALITY TRAINING IN CONSTRUCTION IS COMMENCING THE

## Certificate II in Construction (CPC20112)



Would you like the knowledge, confidence, and ability to work in the building industry?

By joining the **Certificate II in Construction** our aim is to collaboratively nurture, build and develop you into a skilled construction worker. Our unique program includes:

- Physical fitness program designed for strengthening the body for construction work
- Counselling - focusing on helping participants deal with any barriers
- Live construction site; building an outdoor entertaining area
- 1065NAT – Asbestos Awareness
- CPCWHS1001 – Prepare to Work Safely in the Construction Industry

### Why Construction?

ACT and surrounding suburbs are experiencing a boom in construction. Highly skilled construction workers are urgently needed **NOW** and we want **YOU** to join this industry!

A Certificate II in Construction is the ideal entry pathway to get you into a job in the construction industry. No prior experience is necessary. You will get training and real life building experience as part of our unique program. Come to our open information session. All people, from all walks of life, are welcome.

Information Session

9 June 2020

6pm – 8pm

Where

Mt Stromlo High School Hall  
220 Badimara St, Waramanga  
ACT 2611

This program is run with funding support from Skills Canberra under the Skilled Capital initiative.

Cost: Nil

You will be required to meet the Eligibility Criteria.

Duration of the program is 12 weeks. At the successful completion of the program you will be entitled to a \$300.00 completion payment from Skilled Capital initiative by the ACT Government

Program Dates:

16 June 2020 to 4 September 2020  
Tuesday to Friday 9am to 3pm

For more information see over the page or call

Lynne Sheffield on 0407 049899

email:

[admin@qualitytraininginconstruction.com.au](mailto:admin@qualitytraininginconstruction.com.au)



Quality Training in Construction acknowledge their funding, industry and training partners and would like to thank everyone involved for their participation



## Further Information

Quality Training in Construction (QTiC) will undertake the course in a large area in which to provide adequate social distancing for students.

If we are to undertake further lockdowns due to Covid 19; Quality Training in Construction will commence training via video lessons (Zoom) at home and complete course work online.

For students to undertake video lessons, they will need to have an online capable smart phone with data.

For online course work a tablet/ipad and data is required, we suggest max 50gb per month; this is a guide only. Where students do not have a smartphone/tablet/ipad and are unable to obtain a smartphone/tablet/ipad, QTiC has a couple of tablets that could be lent to students. Any damage to, or non-return of, tablets will need to be paid for by the student (\$300).

QTiC will also have hard copy course material that students can complete at home if they prefer.

At all times Quality Training in Construction will consider, and consult, with students with respect to their concerns around social distancing and Covid-19 and completing the course.

Skills Canberra have provided the following advice in their Frequently asked Questions section of their website in relation to Registered Training Organisations and delivering face to face training. <https://www.skills.act.gov.au/COVID19>

### **Is my RTO still able to deliver face-to-face training?**

The Australian Government has placed certain restrictions on gatherings and businesses. Currently, these restrictions do not apply to education institutions.

It is ultimately up to individual RTOs to decide whether they remain open based on their own risk assessment of the situation. However, ASQA recommends that RTOs consider the development and delivery of remote (for example, online and distance learning) training and assessment where they are able to, and delay face-to-face delivery for the time being.

The Australian Government has stressed that the measures of practicing good hygiene and keeping a physical distance between individuals are in place to fight this virus.

We understand that an RTO's capacity and capability to transition to remote training and assessment is varied and in some areas, online or distance learning will not be a viable long term solution given the applied application and practical nature of vocational education and training. In particular, training products, led by industry, often have stringent requirements regarding demonstration of competence particularly in areas where services are provided to vulnerable groups or to protect the safety of workers. In addition, many training products require students to have access to simulated work environments to demonstrate competence prior to being able to enter the workplace.

RTOs will need to review their training arrangements to assess the degree to which it can be transitioned to flexible delivery arrangements and, where attendance is required (to provide supervision or access to specialised equipment), manage this in accordance with social distancing protocols.

Should your RTO continue to deliver face-to-face, you should make adjustments to the classroom to create more space between people, for example by ensuring desks or work stations are adequately separated (4 square metres).

RTOs should also consider increasing cleaning, particularly of classrooms, toilets, common areas, door handles and equipment.

Any student who is unwell, or who is required to self-isolate, must not attend class and must be sent home.

The Australian Government Department of Health has released [Coronavirus \(COVID-19\) resources](#) for employers and others to help stop the spread.

Further advice is also available on the ACT Government's [COVID-19](#) website.

Please refer to [www.qualitytraininginconstruction.com.au](http://www.qualitytraininginconstruction.com.au) for our detailed Pandemic Risk Assessment for the CPC20112 Certificate II in Construction.